

CHESIL BANK NEIGHBOURHOOD PLAN: SURVEY FOR YOUNG PEOPLE

1. Introduction

This survey is an important way to collect up-to-date information about the views of the younger members of our community in the Chesil Bank Parish. We have carried out a number of surveys already but none have been targeted specifically at the younger members of the Parish, so this is your opportunity to make your views known. We have assumed that you would be happy to respond to the survey online, but if this is not the case then you can request a paper copy to be sent to you, from your local village representative or the Parish Clerk.

You can complete the survey online by going to:

<https://www.vision4chesil.org>. and clicking on the link for the survey. The survey should only take 10-15 minutes to complete, unless you have additional comments. Please note that once you have started the online survey you must complete it. It is not possible to save your data and return at a later time.

If you would rather not use the online survey you can return the completed survey at one of the drop off points shown below.

Completed Survey Drop-off points:

Abbotsbury - Post Office, Chapel Lane
Portesham - Village Hall Porchway, Malthouse Meadow
Langton Herring - St Peter's Church Entrance Hall, Church Hill
Fleet - ?? Fleet Road

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2.

1. Please can you tell us which age band you fall into

9-11

12-15

16-18

2. Are you (Tick all which apply)

- | | |
|---|---|
| <input type="checkbox"/> At school | <input type="checkbox"/> Employed full-time |
| <input type="checkbox"/> Further Education | <input type="checkbox"/> Looking for employment |
| <input type="checkbox"/> Employed-part time | <input type="checkbox"/> Apprenticeship |
| <input type="checkbox"/> Other (please specify) | |

3. What **organised** activities both within the village and outside the village do you take part in, if any?

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> Beavers/Cubs/Scouts/Girl Guides | <input type="checkbox"/> Youth Club |
| <input type="checkbox"/> Sea Cadets/Sailing | <input type="checkbox"/> None |
| <input type="checkbox"/> Sporting activities | |
| <input type="checkbox"/> Other (please specify) | |

4. What organised recreational/sporting activities do you participate in? Tick as many as you like

- | | |
|---|--|
| <input type="checkbox"/> Sporting activities within your village | <input type="checkbox"/> Horse Riding |
| <input type="checkbox"/> Sporting activities outside your village | <input type="checkbox"/> Tennis |
| <input type="checkbox"/> Cycling | <input type="checkbox"/> Swimming |
| <input type="checkbox"/> Walking | <input type="checkbox"/> Water Sports e.g.Wind Surfing |
| <input type="checkbox"/> Other (please specify) | |

5. What do you do with your spare time? Tick as many as you like

- | | |
|---|--|
| <input type="checkbox"/> Socialise with friends | <input type="checkbox"/> Crafts |
| <input type="checkbox"/> Play/Listen to music | <input type="checkbox"/> Visit cinema/theatre/concerts |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Involved with church activities |
| <input type="checkbox"/> Video Games | <input type="checkbox"/> Sporting activities with friends (i.e. not organised) |
| <input type="checkbox"/> Social Media/Online activity | |

Other (please specify)

6. If you travel to activities other than school or college, how do you get there? Tick all boxes which apply

- | | |
|------------------------------------|---|
| <input type="checkbox"/> Walk | <input type="checkbox"/> Bus/Coach |
| <input type="checkbox"/> Cycle | <input type="checkbox"/> Lift from Parents or Friends |
| <input type="checkbox"/> Motorbike | <input type="checkbox"/> Taxi |
| <input type="checkbox"/> Car | |

7. Are you interested in one or more of the following?

| | Extremely Interested | Very Interested | Interested | Not Interested | Not sure/Don't Know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Environmental Issues (e.g. Air pollution, climate change, deforestation, endangered species etc) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Heritage (All the qualities, traditions or features of life that have continued over many years and passed from one generation to another e.g. historic buildings, archaeological sites or things worthy of preservation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Natural History (Interested in animals, plants and other living things in their natural environment) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other (please specify)

8. What new activities would you attend if they were provided, either in your village or within the Parish? For example sports, creative arts, youth centre, Keep Fit, Martial Arts, Gym, Play Areas etc

9. What could be done to improve any existing activities/play areas in your village?

10. What currently prevents you from taking part in local activities?

Activity not available

Cost

Lack of transport

Timing of the activity

Other (please specify)

11. What do you like about living in your village?

12. What do you dislike about living in your village?

13. Do you think that one day you might wish to live in your own house in the village or parish?

Yes

No

Not sure/Don't know

14. How important to you are the following design aspects of any new homes to be built?

| | Very Important | Quite Important | Important | Not important | Not sure/Don't know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| New buildings should be Eco-friendly and energy efficient | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New buildings should be modern looking and innovative | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New buildings should have garden spaces | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New buildings should be in keeping with the surrounding areas | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New buildings should be have flexibility to be accessible for disabled people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New buildings should have provision for off road parking | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New buildings should have provision for cycle stores | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New buildings should have provision for bin storage | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other (please specify)

15. Finally do you have any other suggestions which might make your village better for children and young people?